## **CERT Basic Training**

**Unit 3: Disaster Medical Operations - Part 1** 







## Unit Objectives



- Identify life-threatening conditions resulting from trauma including severe bleeding, low body temperature, and airway blockage
- 2. Apply correct life saving techniques
- 3. Provide basic first-aid care for non-life threatening injuries



## Advanced Training



- Stop the Bleed (1½ hours)
- CPR/AED (4 hours)
- Or CPR/AED/First Aid (6-7 hours)
- Wilderness First Aid (20 hours) requires CPR



## Treating Life-Threatening Conditions



- Without treatment, severe bleeding and airway obstruction can quickly lead to death
- The first priority of CERT volunteers assisting in disaster medical operations is to attend to these conditions by controlling bleeding and positioning a patient so they can breathe



## Safety Considerations



- Prior to treatment, ensure that both the patient and rescuer are in a safe environment to administer care
- Some questions CERT volunteers to consider
  - Do I feel safe at this spot?
  - Should I leave and move to a safer location, or am I able to stay and start providing care immediately?
  - If I leave, can I take anyone with me?



### Approaching the Patient



- Be sure patient can see you
- Identify yourself
  - Your name and name of your organization
- Request permission to treat, if possible
- Respect cultural differences
- Protect patient privacy





# Life-Threatening Bleeding



- Indicators of life-threatening bleeding:
  - Spurting/steady bleeding
  - Blood is pooling
  - Blood is soaking through over lying clothes
  - Blood is soaking through bandages
  - Amputation



# Stages of Severe Bleeding



Stage	Blood Loss	Heart Rate	Blood Pressure	Breath Rate	Patient
I	Less than 15%	Normal (<100 bpm)	Normal	14-20	Patient appears normal
II	15%-40%	Fast (>100 bpm)	Slightly Low	20-30	Patient may feel anxious
III	30%-40%	Very Fast (>120 bpm)	Low	30-40	Patient feels confused
IV	Greater than 40%	Critical (>140 bpm)	Critical	>35	Patient feels lethargic



## Types of Bleeding

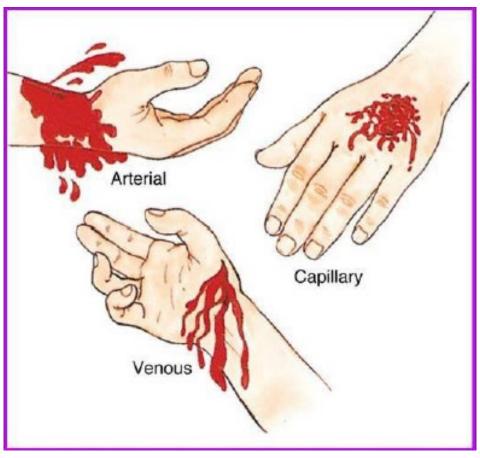


- Arterial bleeding: Arteries transport blood under high pressure
  - Blood coming from an artery will spurt
- Venous bleeding: Veins transport blood under low pressure
  - Blood coming from a vein will flow
- Capillary bleeding: Capillaries also carry blood under low pressure
  - Blood coming from capillaries will ooze



## Types of Bleeding







## Controlling Bleeding: Direct Pressure



- Step 1: Find the source(s)
- Step 2: Cover the source
- Step 3: Apply pressure
- Step 4: Maintain pressure until bleeding has stopped



## Controlling Bleeding: Tourniquets

- Place on injured limb as high as possible
- Pull strap through buckle
- Twist rod until bleeding stops/slows
- Secure the rod
- If bleeding continues, place second tourniquet
- Leave in place until EMS takes over





#### Shock

- Body is not getting enough bloodflow
- Shock is often difficult to diagnose
- Main signs of shock:
  - Rapid and shallow breathing
  - Capillary refill of greater than two seconds
  - Failure to follow simple commands, such as "squeeze my hand"
- Symptoms of shock are easily missed.
   Pay careful attention to your patient





### Maintaining Body Temperature



- Keep the patient warm
  - Remove wet clothing
  - Place something between patient and ground (e.g., cardboard, jacket, blanket)
  - Wrap patient with dry layers (e.g., coat, blanket, Mylar emergency blanket)
  - Shield patient from wind



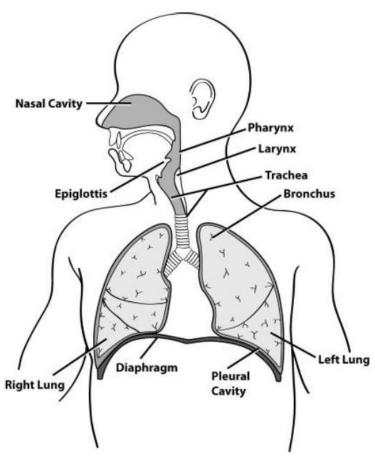
#### Exercise 3.1



- After breaking into pairs, identify one person to take the role of the patient and one to take the role of the rescuer
- 2. Respond as if the patient has an injury on the right forearm, just below the elbow
- 3. Apply a pressure bandage or tourniquet (if available)
- 4. Repeat the process twice
- Swap roles and have the new rescuer complete the above steps

## Opening the Airway

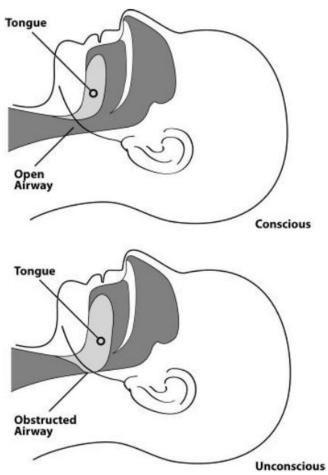






# Open vs. Obstructed Airway







#### Jaw-thrust Maneuver



- 1. Kneel above the patient's head
- 2. Put one hand on each side of the patient's head with the thumbs near the corners of the mouth pointed toward the chin, using the elbows for support
- Slide the fingers into position under the angles of the patient's jawbone without moving the head or neck
- Thrust the jaw upward without moving the head or neck to lift the jaw and open the airway

## Positioning a Conscious Patient

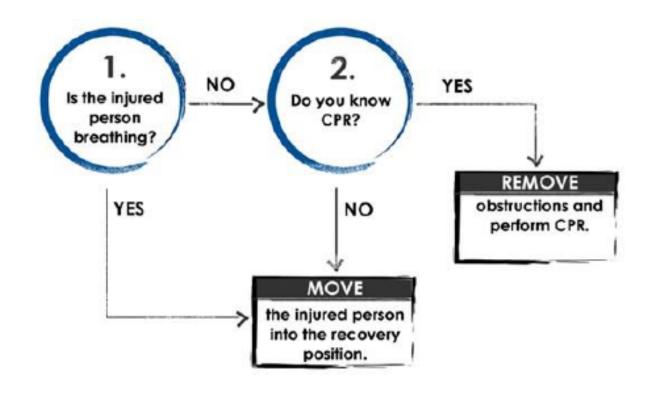


- When sitting on a raised platform(e.g., chair, bench): Legs shoulder width apart, elbows or hands on knees, and leaning slightly forward
- When standing: Legs shoulder width apart, hands on knees arms straight, and leaning forward with flat back



#### Positioning an Unconscious Patient







### Recovery Position



- Body: Laid on its side
- Bottom Arm: Reached outward
- Top Arm: Rest hand on bicep of bottom arm
- Head: Rest on hand
- Legs: Bent slightly
- Chin: Raised forward
- Mouth: Pointed downward



#### Exercise 3.2



- 1. Break into pairs and have one person play the rescuer and one person play the patient
- 2. Assume that the unconscious injured individual is breathing
- 3. Place them into the recovery position using the technique you just learned



## **Providing Comfort**



- What can you do?
  - Keep them warm
  - Offer a hand to hold
  - Maintain eye contact
  - Be patient and understanding
  - If you have to move on to provide aid to another person,
     let them know



### Treating Burns

- Prevent hypothermia
- Manage pain
- Reduce risk of infection



## **Burn Severity**



- Factors that affect burn severity:
  - Temperature of burning agent
  - Period of time survivor exposed
  - Area of body affected
  - Size of area burned
  - Depth of burn



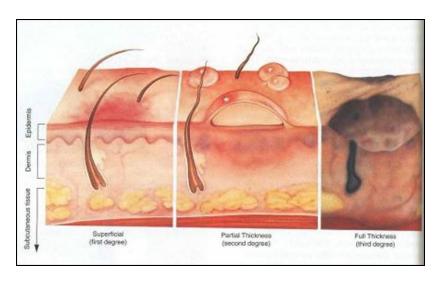


### **Burn Classifications**



Table 3.2: Burn Classification

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Classification	Skin Layers Affected	Signs					
Superficial	Epidermis	<ul><li>Reddened, dry skin</li><li>Pain</li><li>Swelling (possible)</li></ul>					
Partial Thickness	Epidermis     Partial destruction of dermis	<ul> <li>Reddened, blistered skin</li> <li>Wet appearance</li> <li>Pain</li> <li>Swelling (possible)</li> </ul>					
Full Thickness	<ul> <li>Complete destruction of epidermis and dermis</li> <li>Possible subcutaneous damage (destroys all layers of skin and some or all underlying structures)</li> </ul>	<ul> <li>Whitened, leathery, or charred (brown or black)</li> <li>Painful or relatively painless</li> </ul>					





## Treatment for Chemical Burns



- Remove cause of burn and affected clothing or jewelry
- If irritant is dry, gently brush away as much as possible
  - Always brush away from eyes, survivor, and yourself
- Flush with lots of cool running water
- Apply cool, wet compress to relieve pain
- Cover wound loosely with dry, sterile or clean dressing





#### Wound Care



- Main treatment for wounds:
  - Control bleeding
  - Apply dressing and bandage
- Apply dressing and bandage:
  - Apply dressing directly to wound
  - Bandage holds dressing in place





## Rules of Dressing



- If active bleeding:
  - Redress OVER existing dressing
- If no active bleeding:
  - Maintain the pressure and keep wound bandaged until further treatment by a medical professional



## Signs of Infection

- Signs of possible infection:
  - Swelling around wound site
  - Discoloration
  - Discharge from wound
  - Red striations from wound site









## **Amputations**



- If amputated body part is found:
  - Save tissue parts, wrapped in clean material and placed in plastic bag
  - Keep tissue parts cool, but NOT directly on ice
  - Keep severed part with survivor, label



## Impaled Objects



- When foreign object is impaled in patient's body:
  - Immobilize affected body part
  - Do not attempt to move or remove
  - Try to control bleeding at entrance wound
  - Clean and dress wound, making sure to stabilize impaled object



## Fractures, Dislocations, Sprains, Strains

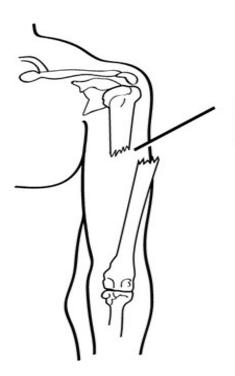


- Immobilize injury and joints immediately above and below injury site
- If uncertain of injury type, treat as fracture



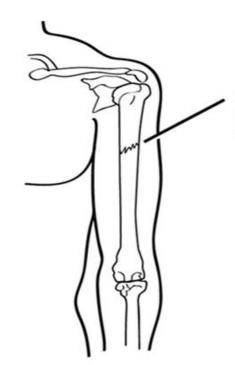
## Types of Fractures





#### **Open Fracture**

Open Fracture in which the bone protrudes through the skin.



#### **Closed Fracture**

Closed Fracture in which the fracture does not puncture the skin.



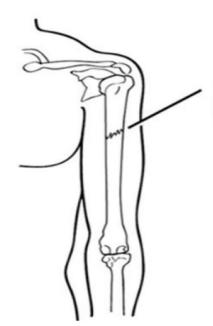
### Types of Fractures





Displaced Fracture

Displaced Fracture in which the fractured bone is no longer aligned.



#### Nondisplaced Fracture

Nondisplaced Fracture in which the fractured bone remains aligned.



### Treating Open Fractures



- Do not draw exposed bone ends back into tissue
- Do not irrigate wound
- Cover wound with sterile dressing
- Splint fracture without disturbing wound
- Place moist dressing over bone end



#### **Dislocations**



- Dislocation is injury to ligaments around a joint
  - It is so severe that it permits separation of bone from its normal position in a joint
- Treatment:
  - Immobilize; do NOT relocate
  - Check Pulse, Movement, and Sensation (PMS) before and after splinting/immobilization

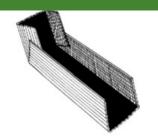


# Signs of Sprain

- Tenderness at site
- Swelling and bruising
- Restricted use or loss of use







Illustrations in the Participant Manual.

#### **Cardboard Splint**

To create a cardboard splint, turn up the edges of the cardboard to form a "mold" in which the injured limb can rest.



#### Splint Using a Towel

To splint using a towel, roll up the towel and wrap it around the limb, then tie it in place.



For a pillow splint, wrap and tie the pillow around the limb.



#### **Anatomical Spline**

For an anatomical splint, tie the injured leg at intervals to the non-injured leg, while using a blanket as padding between the legs.

#### **Exercise 3.3: Splinting**



## Cold-Related Injuries



- Hypothermia:
  - Occurs when body's temperature drops below normal
- Frostbite:
  - Occurs when extreme cold shuts down blood flow to extremities, causing tissue death



# Symptoms of Hypothermia

- Body temperature of 95°F or lower
- Redness or blueness of skin
- Numbness and shivering
- Slurred speech
- Unpredictable behavior
- Listlessness







### Hypothermia Treatment



- Remove wet clothing
- Put something under the patient
- Wrap in dry layers
- Keep them sheltered and/or covered
- Do not attempt to use massage
- Place in the recovery position if unconscious



# Symptoms of Frostbite

- Skin discoloration
- Burning or tingling sensation
- Partial or complete numbness





#### Frostbite Treatment



- Immerse injured area in warm (NOT hot) water
  - Warm slowly!
- Do not allow part to re-freeze
- Do not attempt to use massage
- Wrap affected body parts in dry, sterile dressing







# Heat-Related Injuries



- Annual Heat Illness Prevention Training MIP
- Heat cramps
  - Muscle spasms brought on by over-exertion in extreme heat

#### Heat exhaustion

 Occurs when exercising or working in extreme heat results in loss of body fluids

#### Heat stroke

- Survivor's temperature control system shuts down
- Body temperature rises so high that brain damage and death may result

# Symptoms of Heat Exhaustion

- Cool, moist, pale or flushed skin
- Heavy sweating
- Headache
- Nausea or vomiting
- Dizziness
- Exhaustion





### Symptoms of Heat Stroke

- Hot, red skin
- Lack of perspiration
- Changes in consciousness
- Rapid, weak pulse and rapid, shallow breathing



## Treatment of Heat-Related Injuries



- Remove from heat to cool environment
- Cool body slowly
- Have the heat exhaustion patient drink water, SLOWLY
- Do not provide food or drink to the patient if he or she is experiencing vomiting, cramping, or is losing consciousness



# Treatment for Bites/Stings



- If bite or sting is suspected, and situation is nonemergency:
  - Remove stinger if still present by scraping edge of credit card or other stiff, straight-edged object across stinger
  - Wash site thoroughly with soap and water
  - Place ice on site for 10 minutes on and 10 minutes off



# Anaphylaxis



- Calm the individual
- If possible, help patient use their Epi-pen
  - Many severe allergy sufferers carry one at all times
- Do not administer other medicine
  - This includes pain relievers, allergy medicine, etc.





# **Unit Summary**



- Life-saving measures CERT volunteers can take:
  - Control bleeding using direct pressure and/or a tourniquet
  - Maintain normal body temperature
  - Open airway and position patient correctly
- Other injuries that are common after disasters:
  - Burns
  - Wounds
  - Amputations and impaled objects
  - Fractures, dislocations, sprains, and strains
  - Cold-related injuries
  - Heat-related injuries
  - Insect bites/stings



### Homework Assignment



- Read unit to be covered in next session
- Wear appropriate clothes for next session



# **CERT Basic Training**

**Unit 4: Disaster Medical Operations – Part 2** 







#### **Unit 3 Review**

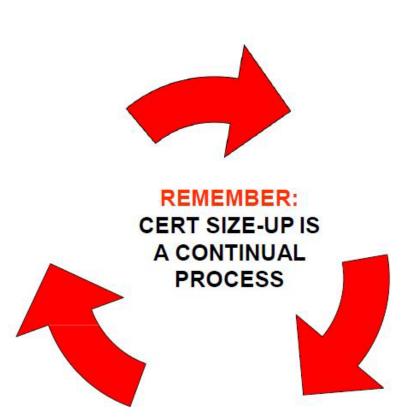


- Life-threatening conditions:
  - Severe bleeding
  - Low body temperature
  - Airway obstruction



## CERT Size-up

- Gather Facts
- Assess Damage
- Consider Probabilities
- Assess Your Situation
- Establish Priorities
- Make Decisions
- Develop Plan of Action
- Take Action
- Evaluate Progress







# Unit Objectives



- Explain the role of the CERT volunteer during a mass casualty incident
- Describe the functions of disaster medical operations
- Describe how to set up survivor treatment areas
- Perform head-to-toe patient assessments
- Take appropriate sanitation and hygiene measures to protect public health



### Mass Casualty Incidents



- Incidents in which the number of casualties overwhelms the local resources
  - Commuter train derailment
  - Multi-car accident
  - Bus accident
  - Building collapse
  - Natural disasters (e.g., tornadoes)



### Role of First Responder Personnel



- During mass casualty events, first responder personnel will:
  - Establish command and control of the incident area
  - Conduct a scene size-up and set-up
  - Send survivors with relatively minor injuries to a holding area to await treatment
  - Identify survivors who require life-saving interventions and treat them immediately



### Role of First Responder Personnel



- During mass casualty events, first responder personnel will also:
  - Identify deceased victims as well as survivors too severely injured to save
  - Manage medical transportation for survivors who require additional treatment
  - Secure the area to protect first responders, survivors, and evidence for law enforcement investigations
  - Remove debris and other safety or health threats



#### Role of CERT Volunteers



- Put on PPE and any CERT affiliated gear
- Locate the nearest first responder and identify yourself/give them your local agency affiliation
- If a first responder is not available, assess the situation and determine whether you can provide life-saving interventions



#### Role of CERT Volunteers



- Once responders have arrived, provide them with detailed information from your size-up. Ask how you may be of assistance
  - For your safety, first responders may ask you to leave the area. Report the incident and your role to your CERT Team Leader and local agency CERT affiliation
- Communication is key for supporting first responders



# Triage

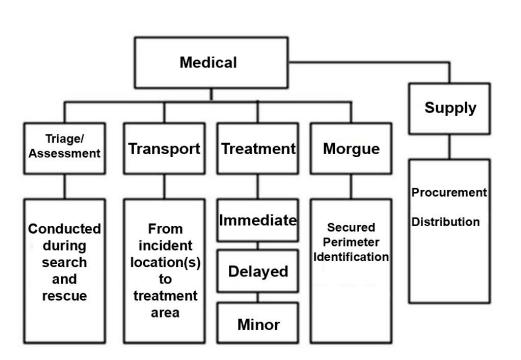




# Functions of Disaster Medical Operations



**Disaster Medical Operations Organization** 







#### Establish a Medical Treatment Area

- Select site and set up treatment area as soon as injured survivors are confirmed
- When determining best location(s) for treatment area, consider:
  - Safety of rescuers and survivors
  - Ease of access to resources





#### Medical Treatment Areas



- To help meet the challenge of limited resources,
   CERT may need to establish:
  - Decentralized Treatment Areas (more than one location)
  - Centralized Treatment Areas (one location)



# Safety for Rescuers and Survivors



- In structures with light damage:
  - Assess survivors as they are found
  - Further medical treatment is performed in a safe location inside the designated treatment area
- In structures with moderate damage:
  - Assess survivors as they are found
  - Survivors are sent to a medical treatment area a safe distance from the incident

#### Individual safety is the number one priority



#### Head-to-Toe Assessment

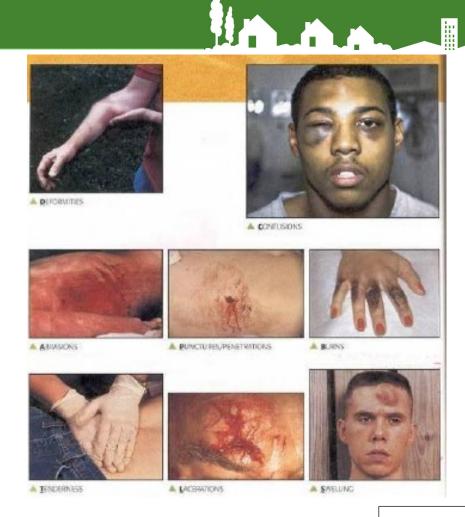
- Objectives of head-to-toe assessment:
  - Determine extent of injuries
  - Determine type of treatment needed
  - Document injuries





## DCAP-BTLS

- Deformities
- Contusions
- Abrasions
- Punctures
- Burns
- Tenderness
- Lacerations
- Swelling





### Conducting Head-to-Toe Assessment



- Pay careful attention
- Look, listen, and feel
- Suspect a spinal injury in unconscious survivors and treat accordingly
- Check own hands for patient bleeding



#### Order of Assessment

- 1. Head
- 2. Neck
- 3. Shoulders
- 4. Chest
- 5. Arms
- 6. Abdomen
- 7. Pelvis
- 8. Legs





#### Head to Toe



- Head to Toe
  - –Demonstration
  - –Practice
  - -Glove Removal (Together)



## Closed-Head, Neck, Spinal Injuries



- If injuries to the head or spine are suspected, do no harm
  - Minimize movement of head and neck while treating lifethreatening conditions
- If survivors exhibit signs or are found under heavy debris, treat them as having a closed-head, neck, or spinal injury



#### Public Health Considerations

- Maintaining proper hygiene
- Maintaining proper sanitation
- Purifying water (if necessary)
- Preventing spread of disease





# Maintaining Hygiene

- Wash hands frequently
  - Or use alcohol-based hand sanitizer
- Wear non-latex exam gloves
- Keep dressings sterile
- Wash areas that come in contact with body fluids





#### Maintain Sanitation



- Control disposal of bacterial sources
- Put waste products in plastic bags
  - Tie off bags and mark them as medical waste
- Do not bury human waste Twin Bucket System EmergencyToilet.org



# Water Purification Methods

- Boil water for 1 minute
- Water purification tablets
- Non-perfumed liquid bleach
  - -8 drops/gal of water
  - 16 drops/gal if water is cloudy
  - Let stand for 30 minutes before use





# **Unit Summary**



- During a mass casualty incident, CERT volunteers should:
  - Identify self as Trained First Aid Volunteer and give agency affiliation
  - Assess and provide life-saving interventions
  - Provide responders with detailed information
     Communication is key
- First responders may establish a central treatment location or multiple at different incident sites
   Treatment areas will take into consideration safety and access to resources



# **Unit Summary Cont'd**



- Head-to-toe assessments should be:
  - Hands-on and verbal
  - Conducted in the same way each time
- To safeguard public health, maintain proper hygiene and sanitation, and purify water



### Homework Assignment



 Practice complete head-to-toe assessment on friend or family member

